



## **Manitoba Soil Science Society Annual Meeting February 3 & 4, 2022**

### **Graduate Student 10-minute Oral Competition**

Present your soil science related research project in a ten-minute pre-recorded video using a traditional PowerPoint format. If selected to present at the conference, you will be required to take part in a live Q & A session following your presentation.

Cash prizes will be awarded to the presentations selected by our judges. Judging criteria is based on both the presentation and participation during the Q & A session.

#### **Rules:**

- Video entries must be received **January 28<sup>th</sup>, 2022** to qualify. Video format as either .mp4 or .mov is acceptable. A link will be provided for entry submission.
- By completing the entry form, you are agreeing to be photographed and/or video-taped, to allow any recordings to be made public, and for your video entry to be posted on our website.
- Maximum video length is 10 minutes.
- The graduate student must introduce themselves at the beginning of the video (name, program, degree being sought and University).
- Videos must be based on research conducted by the graduate student that is part of their graduate program thesis.
- Images, photos, diagrams, or other visuals used in the video that are not created by the graduate student must be properly credited and permission obtained prior to use.
- Entrants are required to take part in the live Q & A session about their research in their assigned slot.

#### **Oral Presentation Evaluation Form**

**\*Note: subject to change at discretion of MSSS\***

#### **Presentation – Delivery (/30 points)**

- volume, pace, tone, expression
- use of correct grammar, terminology
- appropriate use of notes, confidence
- eye contact, expression, gestures
- within time limit, good use of time
- overall impression

### Presentation – Visuals (/20 points)

Were the following clear, readable, helpful to the audience, visually appealing, and appropriately used (e.g. appropriate mix of text, tables, graphs, pictures, etc; appropriate amount of information/slide)?

- text
- graphs, tables, pictures, etc.
- overall impression

### Presentation – Content (/50 points)

The following are suggested questions to consider in the assessment of each section of the presentation.

- **Introduction**
  - Was the subject clearly identified and discussed in the context of previous work?
  - Was the objective / purpose clearly stated?
- **Materials and Methods**
  - Were materials and methods described clearly and with adequate detail?
  - Were the experimental design, methods used, appropriate for the study conducted?
- **Results**
  - Were results presented in a clear, concise and logical manner?
  - Were results presented in an appropriate format (e.g. table vs figures)?
- **Discussion/Conclusions**
  - Were findings clearly interpreted, and implications of the findings discussed?
  - Were conclusions reasonable based on the results, and did they address the objective?
- **Overall impression**
  - Was the information presented in a clear and logical manner?
  - Was the amount of information presented appropriate given the length of the presentation?
  - Were the methods used and conclusions reached appropriate?
  - Were answers to questions posed by the audience answered clearly and thoroughly?